Assessment Guide

Learning Experience 1

Chatterboxes • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Speech clarity	Whispers or mumbles while operating chatterbox.	Speaks clearly and loudly and uses words accurately.	Speaks with distinct clarity.	Listen to and follow instructions
Interacting with others	Struggles to follow, does not respond to questions or wait for peer choice.	Takes turns, asks and answers simple questions.	Initiates interactions — extends dialogue and prompts peers.	Interacting with others
Operating and motor skills	Needs constant physical assistance to use chatterbox.	Plays with paper toy, opening and closing with rhythm – counting.	Co-ordinates finger movements while counting.	Fine motor skills / play based learning
Early Literacy and comprehension	Unable to recognise letters or numbers under flaps.	Recognises and says numbers or cues under flap.	Reads words or symbols under flap. Answers questions.	Phonic knowledge and reading comprehension

Check the next column along to identify what the child needs to learn next. Explain to parent or child when appropriate. If reaching 'above standard' on all criteria, the child can create their own chatterbox with unique wording.

Teacher notes — general comments and where to next?