Assessment Guide

Learning Experience 2

Dressing a Paper Doll • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Comprehension and following instructions	Requires continuous prompting to match clothes to weather.	Independently identifies and selects clothing for weather.	Demonstrates advanced understanding of how clothing suits different weather conditions.	AC9EFLY05 Use visualisation, predicting, connecting and summarising skills to complete the task
Oral communication	Uses single words or short phrases to name clothing items when prompted by teacher.	Uses complex sentences to describe the doll's clothing and explains why they are worn.	Delivers a confident description using: first, then, next. Uses expressive language.	AC9EFLA02 Interact in informal and structured situations, speaking at appropriate volume levels and listening while others speak
Vocabulary and word knowledge	Relies on basic nouns. Requires assistance.	Incorporates relevant descriptive adjectives: warm jumper.	Introduces advanced vocabulary, e.g. waterproof boots.	AC9EFLA08 Recognise and develop awareness of vocabulary used in familiar contexts

Teacher notes – general comments