Assessment Guide

Learning Experience 3

Play I Spy • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Identifying initial phonemes and sounds (phonological awareness)	Struggles to identify or match the starting sound of an object, even with prompting.	Correctly identifies and matches initial consonant sounds or letters to the object.	Demonstrates advanced understanding of blends or digraphs during play, e.g. sh for shoe.	AC9EFLY10 Orally sound out single syllable spoken words
Speaking and vocabulary	Relies on pointing. Struggles to give clear clues.	Uses descriptive words to formulate clues.	Uses complex descriptive words (texture, size) to provide precise clues.	AC9EFLY02 Interact in informal situations by listening while others speak
Listening and social interaction	Easily distracted. Calls out. Struggles to wait for their turn.	Processes clues given by peers. Takes turns appropriately.	Demonstrates strong problem-solving using logic. Builds on previous clues and encourages others.	AC9EFLY02 Listening and speaking, as above

Teacher notes – general comments and where to next?