Assessment Guide

Learning Experience 4a

The Ugly Duckling – reading and retelling • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Identifying key events	Misses major plot points. Retells random parts.	Names at least one major event with teacher guidance.	Correctly identifies what happened in the story – the major actions.	AC9EFLE02 Respond to stories, events and characters
Using print and text features	Does not yet differentiate between illustrations and text.	Locates the front cover, or points to where the text starts.	Correctly identifies text features such as title, front cover and back cover.	AC9EFLA04 Understand text and book organisation
Identifying characters	Not yet able to distinguish between people, animals and objects in the book.	Identifies the main character when prompted by teacher.	Correctly names characters in the illustrations and describes simple traits.	AC9EFLE02 Respond to stories, events and characters

Teacher notes – general comments and where to next?

Assessment Guide

Learning Experience 4b

The Ugly Duckling – the hot seat • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Assessment of the child in the hot seat. Use a highlighter to mark where they sit.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Character adaption	Struggles to embody the character, responding as themselves.	Names the character and answers basic questions.	Immerses fully in character using voices and actions, referring to the text.	AC9EFLE05 Retell and adapt character through play performance
Understands feelings and traits	Unable to understand how the character felt in the book.	Shares how the character felt – sad or happy.	Explains why the character felt that way.	AC9EFLE02 Respond to stories and share feelings and thoughts about events and characters
Formulates questions (audience member)	Needs prompting to ask questions, or asks questions not related to the character.	Asks relevant questions.	Asks targeted questions about the ugly duckling in the book.	AC9EFLY05 Comprehension strategies: connecting
Active listening and turn taking	Frequently calls out or loses focus.	Listens quietly and takes turns.	Actively responds to what the character says and builds on previous questions.	AC9EFLY02 Interacting with others

Teacher notes – general comments and where to next?