Assessment Guide

Learning Experience 5

Mr Squiggle • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric. This section draws on ACARA Foundation Visual Arts.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Exploring ideas and imagination	Shows little attempt to transform the squiggle into an idea.	Identifies a literal shape or idea from the squiggle with prompting.	Uses imagination to identify and draw a clear idea inspired by the squiggle lines.	AC9AVAFD01 Use play and skills to develop ideas and possibilities
Developing skills in line and shape	Scribbles randomly.	Shows basic fine motor control and builds shapes or form from the squiggle.	Creates varied lines to form distinct shapes or structure.	AC9AVAFD01 As above
Presenting and sharing artwork	Reluctant or unable to talk about the artwork or explain what it is.	Needs multiple prompts to name what they have drawn.	Confidently describes the drawing and explains how they used the squiggle.	AC9AVAFP01 Share artworks with audiences

Teacher notes – general comments and where to next?