Mr Squiggle

Learning Experience 5

Foundation/Prep – suggestions for teachers:

Children turn a squiggle into a picture, the way Mr Squiggle did on the black and white television the young Nannie and Ben are watching on page 8.

Before you begin

- On page 8 of 'I wish I'd met you earlier, Nannie' there is a picture of Ben and the young Nannie watching black and white television. The screen shows Mr Squiggle.
- Explain how Mr Squiggle – a puppet with a pencil for a nose – worked by turning squiggles on a page into pictures.
- Children can then create their own drawings from Mr Squiggle challenges, either on screen or on printed sheets.

On screen: the National Museum's digital drawing activity

https://digital-classroom.nma.gov.au/games/mr-squiggle-and-friends-digital-drawing-activity

scan to open

To print: Finish the Squiggle sheets

https://nanniebook.com/downloads/finish-the-squiggle.pdf

> *The National Museum site carries a notice for Aboriginal and Torres Strait Islander visitors. Worth knowing before you put it on the board.*

Running the activity

1. **Show how it worked**
   Describe Mr Squiggle drawing upside down, turning a few stray lines into something nobody expected.
2. **Start with a squiggle**
   Give each child a squiggle to begin from – on screen, or on a printed sheet.
3. **Turn it into something**
   Children add to the squiggle until it becomes a picture. There is no wrong answer, which is the point.
4. **Share the drawings**
   Ask each child to name their drawing and say how they used the squiggle. Compare how differently the same starting lines turned out.

What 'at standard' looks like

- **Exploring ideas and imagination** — Identifies a literal shape or idea from the squiggle with prompting.
- **Developing skills in line and shape** — Shows basic fine motor control and builds shapes or form from the squiggle.
- **Presenting and sharing artwork** — Needs multiple prompts to name what they have drawn.

Assessment rubric for this activity: nannie-le05-mr-squiggle-assessment.pdf