Assessment Guide

Learning Experience 6

Word Finds • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Phonic decoding and word recognition	Cannot identify or read words in the word bank.	Recognises and matches words.	Successfully reads and blends words by matching start letters.	AC9EFLY12 Recognition of words
Visual scanning and tracking	Scans randomly without a clear strategy. Cannot find target words without teacher help.	Looks for initial letters but loses track. Relies on horizontal words.	Correctly matches letters to individual sounds while tracking a word through the grid.	AC9EFLY12
Letter and sound mapping	Struggles to relate the written letters in the grid to the spoken sounds of the words.	Identifies the initial sound or letter but fails to check middle or final letter sounds.	Correctly matches letters to individual phonemes while tracking a word through the grid.	AC9EFLY13 Matching sounds to letters

Teacher notes – general comments and where to next?