Word Finds

Learning Experience 6

Foundation/Prep – suggestions for teachers:

There are three levels of word finds built from words in the book. Children work in small groups at work stations using highlighter pens.

Before you begin

- There are three levels of word find, created from words used in 'I wish I'd met you earlier, Nannie'. They run from easy to more challenging.
- The first uses golden words – words every Foundation or Prep child will have the opportunity to learn. The others use story words from the book.
- Print each level on a different coloured sheet of paper so the levels are easy to tell apart across the room.

The three word finds, with answer keys
https://nanniebook.com/downloads/word-finds.pdf

scan to open

Running the activity

1. **Set up a workstation**
   Set up a small group workstation with the sheets and a pot of highlighter pens.
2. **Watch how they start**
   Observe the way each child approaches the sheet – where their eye goes first, and whether they have a strategy or are scanning at random.
3. **Highlight the words**
   Children mark out the words they find with a highlighter. A good opportunity to learn how to use a highlighter pen appropriately, too.
4. **Let them share**
   Children can share words with each other as they fill in the grids – the talk around the table is half the value of the activity.

What 'at standard' looks like

- **Phonic decoding and word recognition** — Recognises and matches words.
- **Visual scanning and tracking** — Looks for initial letters but loses track. Relies on horizontal words.
- **Letter and sound mapping** — Identifies the initial sound or letter but fails to check middle or final letter sounds.

Assessment rubric for this activity: nannie-le06-word-finds-assessment.pdf