# Assessment Guide

## Learning Experience 8

### Sequencing Word Cards • Foundation Year (Prep)

**Name:** _____ **Year:** _____ **Date:** _____

*Use a highlighter to mark where each child sits on the rubric.*

| Assessment criteria | Developing | At sound standard | Above standard | Alignment ACARA v9 |
|---|---|---|---|---|
| **Chronological ordering** | Unable to place cards in order – mixes up steps. | Correctly sequences a three word sentence. | Correctly sequences a four to six word sentence. | AC9E2LE02 |
| **Oral retelling and comprehension** | Recalls isolated events, mixes up order. Relies on 'and then' without a clear sense of structure. | Chronologically orders beginning, middle and end. Retells flow logically. | Smoothly transitions between structural elements. Explains key features of the story without teacher prompting. | AC9EFLY02 |
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**General comments by teacher and where to next?**