Sequencing Word Cards

Learning Experience 8

Foundation/Prep – suggestions for teachers:

Children reassemble scrambled sentences into the correct word order, to understand how a complete thought is structured, then read them aloud together.

Before you begin

- Use the word cards provided. An adult cuts each sentence into separate words before the session – they are best printed on card.
- This learning experience is one that suits one on one, small groups and whole class work.

The word cards, ready to print and cut up
https://nanniebook.com/downloads/nannie-word-cards.pdf

scan to open

Running the activity

1. **Muddle a sentence**
   Scramble the words of one sentence and ask the child to place them in the correct order.
2. **Read it aloud together**
   Once the sentence is back in order, read it aloud together.
3. **Build up the length**
   Start with a three word sentence and move to the longer four to six word sentences as children succeed.

Oral retelling

1. **Retell the story**
   After reading the story, 'I wish I'd met you earlier, Nannie', ask children to retell the story - beginning, middle and end.
2. **Three tellers**
   A further idea is to have three children stand up and each retell a part - beginning, middle and end. You may need to show a few pictures from the book to prompt memory.

What 'at standard' looks like

- **Chronological ordering** — Correctly sequences a three word sentence.
- **Oral retelling and comprehension** — Chronologically orders beginning, middle and end. Retells flow logically.

Print this off or file it electronically to build a collection for each child – a snapshot of their learning to share with the child or their parent or carer.

Assessment rubric for this activity: nannie-le08-sequencing-word-cards-assessment.pdf