Handwriting Practice

Learning Experience 9

Foundation/Prep – suggestions for teachers:

Using words chosen from the book, children trace over the letters of the words provided, working on posture, grip, starting points and directionality.

Before you begin

- Use the handwriting sheets provided. There are three, and the words on them are was, and, you, phone; Ben, happy, Nannie, story; earlier, black, white, twist.
- Each word sits on coloured bands: blue is sky, above the line; green is grass, on the line; brown is soil, under the line.

The three handwriting sheets

https://nanniebook.com/downloads/nannie-handwriting-practice.pdf

scan to open

> *NB: ACARA says tracing should only act as a brief bridge to internalise shape and direction for children.*

Running the activity

1. **Set them up to write**
   Ask children to adopt the correct posture, pencil grip, starting points and directionality.
2. **Trace the words**
   Children trace over the letters of the words provided. They can use a pencil or a felt pen.
3. **Find the words in the book**
   Show them some of the same words from in the book.
4. **Move on from tracing**
   Once a child is tracing confidently, ask them to copy the word from the model instead, then to write it without one.

What ‘at standard’ looks like

- **Physical mechanics** — Uses a transitional or early 3 jaw grip with guidance. Standard sitting posture, stabilised paper.
- **Directionality and flow** — Follows basic paths. Begins most letters at the correct starting dot, moving left to right with occasional errors.
- **Line tracking accuracy** — Traces reasonably close to the dotted line layout. Minor wavering.
- **Independent concept** — Successfully switches from tracing to copying when given the model.

Assessment rubric for this activity: nannie-le09-handwriting-practice-assessment.pdf