# Assessment Guide

## Learning Experience 10

### Sequencing Picture Cards • Foundation Year (Prep)

**Name:** _____ **Year:** _____ **Date:** _____

*This rubric assesses the ability to sequence a story chronologically from a familiar picture book, using illustration or key picture cards, and to retell key events.*

| Assessment criteria | Developing | At sound standard | Above standard | Alignment ACARA v9 |
|---|---|---|---|---|
| **Chronological sequencing** | Struggles to order cards chronologically. Places cards randomly or requires heavy teacher prompts. | Sequences most picture cards accurately – 3 or 4 cards into a clear beginning, middle and end with minimal prompting. | Independently sequences all picture cards (5 or 6) in the exact correct order without prompting. | AC9EFLE05 |
| **Oral retelling and language** | Relies on one word responses, or disjointed naming of items and characters in the cards when prompted. | Retells the story events in order using simple sequential phrases ('then... and then...'). | Retells the sequence fluently using strong temporal language – first, next, finally. | AC9EFLE05 |
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**General teacher comments and where to next?**