Sequencing Picture Cards

Learning Experience 10

Foundation/Prep – suggestions for teachers:

Children look at illustrations from a familiar book to identify key events, order them from beginning, middle and end, and use them to orally retell the story.

Before you begin

- Use the picture cards provided. Ensure children have heard the book multiple times before you start.
- Sequencing illustrations from a picture book is a fundamental skill taught across a few learning areas. It helps early learners develop reading comprehension, chronological awareness and logical thinking.
- Reading and viewing, creating texts: English.

The picture cards

https://nanniebook.com/downloads/nannie-sequence-cards.pdf

scan to open

> *'In this picture Ben and Nannie are on the floor looking at photo albums and he's thinking, I wish I'd met you earlier Nannie, so that must be at the start...'*

Running the activity

1. **Model spotting the clues**
   Model reading the book to show children how to spot clues in the pictures.
2. **Order the cards**
   Ask students to place the picture cards in the correct order.
3. **Beginning, middle, end**
   Go through beginning, middle and end together.
4. **Retell the story**
   Once the illustrations are in the right order, share retelling the story.

What 'at standard' looks like

- **Chronological sequencing** — Sequences most picture cards accurately – 3 or 4 cards into a clear beginning, middle and end with minimal prompting.
- **Oral retelling and language** — Retells the story events in order using simple sequential phrases ('then... and then...').

Print this off or file it electronically to build a collection for each child – a snapshot of their learning to share with the child or their parent or carer.

Assessment rubric for this activity: nannie-le10-sequencing-picture-cards-assessment.pdf