Assessment Guide

Learning Experience 11

Play Snap • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Use a highlighter to mark where each child sits on the rubric.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Oral language and vocabulary	Becoming aware. Calls out snap but cannot explain the match.	Uses single words or a fragment to label the cards when a match is called.	Making connections. Fluently articulates the match and explains why it fits.	AC9EFLY05
Listening and social interaction	Struggles with the structure of the game. Frequently misses turns or reacts disruptively to peers winning a round.	Follows basic rules with frequent adult reminders to wait their turn.	Demonstrates exceptional tracking, encourages peers, self corrects false snaps and manages competitive pacing maturely.	AC9EFLY06

Teacher general comments and where to next?