Assessment Guide

Learning Experience 12

Elders and First Nations Stories • Foundation Year (Prep)

Name: _____ **Year:** _____ **Date:** _____

Active listening, responding to oral storytelling and protocols, and communicating ideas following a visit from a First Nations representative.

Assessment criteria	Developing	At sound standard	Above standard	Alignment ACARA v9
Interacting with others (listening and protocols)	Relies heavily on visual clues. Listens but needs prompts to maintain focus.	Listens attentively to the guest speaker. Responds appropriately using non-verbal and verbal cues.	Demonstrates high engagement. Initiates thoughtful, context appropriate questions or comments.	AC9EFL01 Listen to, view and interact with spoken, written and multimodal texts
Comprehension and understanding (retelling)	Recalls isolated words or images from the visitor's talk with direct prompting.	Retells or identifies main ideas, symbols or stories shared by the representative, using basic sentences.	Connects the visitor's information deeply into their own lives, Country, or known school context.	AC9EFL02 Respond to texts, sharing ideas and expressing personal preferences

Teacher general comments and where to next?